

Transition Planning

by Gladys Writer

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Transition planning

Transition planning are the activities for children with disabilities that focuses mainly on improving their academic and functional performance. It facilitates the smooth change ² from school to post-school activities, for example, ¹ vocational training, supported employment adult education and independent living. These activities must be in line with the individual needs of each child and consider the child's strengths, weaknesses and interests.

Understanding of transition planning

Transition planning was commission by IDEA to help the students with Individualized Education Programs in k-12 education. This process aims at assisting these students in moving from school to post-school activities with ease. During the planning process, the child works on specific goals and receives help from the school staff to achieve the goals. The schools are expected to offer transition planning services to all children with Individualized Education Program (IEP) by the age of 14 years. The student is expected to share his interests with his teacher and other staff members available (Wrightslaw, 2019). The school staff, together with the students, explore the possible post-secondary options for the students. These may include employment, additional training, employment training and independent living among others depending on age-appropriate assessments of the transition. The staff analyzes the course of study and the objectives that are necessary for achieving the desired outcomes. The team repeats this process every year so that they can make adjustments to the plan according to any recent changes in the student's interests. Transition planning is an

essential aspect for the future of the students with a disability as it guides them on the best steps to take after school. The number of undergraduate students with a disability has gone up by 7.6% from 2012 to 2017, meaning that students with disability are continuously enrolling for higher education.

Summary of the critical points gained regarding the transition

The process of transitional planning begins when the child is in elementary school with career awareness activities. It is the first step students take to develop their Education program from the age of 14 going up. The school staffs assist students with disability in developing a transition plan. Such a plan facilitates in their post-school outcomes. It entails adult education, employment, additional training, and independent living.

Transitional planning is vital because it helps these students function like other adults in the real world. It also increases their chances of pursuing post-secondary education.

Transition planning not only helps students with disability achieve their post-school outcomes but also provides them with a course of action that is tailored depending on each child's individual dreams, interests and goals for future life.

How I will apply my understanding of transition planning in teaching

As a teacher, I will apply my knowledge of transition planning in teaching to help students with disability attain their post-school goals. The first and most important step to a successful transition is coming together with the students and their parents, administrators, the coordinator other teachers and other involved parties to form a transition team. I will include the students in all the activities relating to the planning process. I will provide the students with the necessary academic support and also ensure that they are competent in literacy and mathematics. It will help them in the

long-term when pursuing higher education and it will also contribute to a better transition to their post-school outcomes. I will also encourage the students to engage in extracurricular activities and also other community services. Lastly, I will help the students develop a proper understanding of learning disability and also help them know how they can use this information to understand themselves better and to communicate with others.

Transition Planning

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